**3rd Nine Weeks FCAT PROJECT: PHASE ONE INSTRUCTIONS**

The purpose of this project is to practice and review the important concepts that will be on the Science FCAT in April. All components of this project will make up a portion of your final project grade for this term. You are responsible for doing your part to help your classmates and yourself review all of the necessary content.

Each person is assigned two different standards. Attach **your** standards below:

**For each standard, you are going to do the following:**

1. Create a page on your Weebly website that thoroughly teaches the standard to the class. You can also post a digital poster to your Weebly page. You can select one of the following web places to create your poster:

- Glogster Smore - Easel.ly

2. Teach ALL concepts relating to the standard

(Example: For standard SC.7.L.16.2 “Determine the probabilities for genotype and phenotype combinations using Punnett squares and pedigrees”, you would teach the difference between genotype and phenotype. You would also teach how to create and use Punnett Squares and Pedigrees)

3. The following are the minimum requirements for your page (you are encouraged to include more, if possible). The more interactive your webpage is and the better your content is presented, the higher the grade you will earn.

 **Each page must contain at least:**

* A title for the topic
* Your exact standard (number and statement)
* More than 1 diagram or picture that demonstrates the topic – it MUST be labeled
	+ If using a picture that you did not create, you must include the source (not Google)
* A short explanation of the standard topic
* Any vocabulary related to the standard defined in an easy-to-understand way
* Examples, if possible
* Explanations must be detailed and clear – provide notes and list all important information to help students understand your topic
* **You MUST have some sort of quiz or interactive activity for visitors to your page to complete on the most important concepts relating to your standard (your classmates will all have to visit your page and complete this activity.) (Suggested sites for creating interactives: Zondle, PurposeGames, Educaplay, JeopardyLabs, QuizBreak!)**
* Must be neat, well-designed and readable
* Must be colorful

 **DEADLINES:** The page for your first standard is due **Tuesday,** **February 3**

 The page for your second standard is due **Tuesday, February 24**